

ELL Network 2012-13

Agenda & Notes

For more information and materials, please visit www.esu6ell.wikispaces.com !

The ELL Network is a forum for district personnel responsible for ELL programs and instruction to discuss pertinent issues, share and explore resources, and network with colleagues. These sessions are the primary means of sharing information throughout the ESU 6 Title III Consortium. We welcome all districts and personnel regardless of consortia affiliation.

May 3, 2013

10:00 am - 2:00 pm

HyVee, Lincoln (50th & O)

Attendees

Jen Madison, ESU 6
Julia Odgers, Norris
April Lawton, Omaha Correctional Center
Marta Calhoun, NCPS
Ashleigh Lange, NCPS
Jenny Piening, Malcolm
Salome Ausin Dodge, Beatrice
Kyla Petersen, Dorchester
Ann Fuchs, Columbus Lakeview
Peter Lyness, Milford
Connie Biaggio, Seward
Lisa Weber, JC Central
Mark Anderson, York
Nancy Rowch, NDE
Terri Schuster, NDE
Jacque Kuzma, Crete
Darlene Lilienkamp, Wayne
Ruth Merrett, Norris

Agenda & Notes

- **Welcome, Agenda Overview, Introductions**

- This Google doc agenda will also serve as our collaborative note taking space. Please help record ideas, information, and questions in a professional manner. After the meeting, Jen will finalize this document including our notes, and post it at <http://esu6ell.wikispaces.com/ELL+Network>.
- If a general education colleague came to you and asked for support, what's one answer you might provide? *What's one thing I can do to support the English Language Learner (assume level 2 or 3) during class?* (Think-Ink-Link with Partners)
- Introduce Yourself & Share an Idea
 - April (graphic organizers)
 - Marta (build academic vocabulary with games: flyswat, and snowball are favorites)
 - Ashleigh (find out where the support is needed first, preview vocabulary words, share vocabulary routines, Google Translate with voice)
 - Mark (teach academic language with visuals and graphic organizers)
 - Peter (give teachers permission to accommodate and modify; identify essentials)
 - Jacque (provide materials such as vocab lists, texts, etc. the summer prior)
 - Kyla (preteach vocabulary, teach word structure and word learning skills such as using a dictionary)
 - Lisa (review and adjust questions on assignments: is that the simplest way)
 - Ruth (give permission to accommodate, ACCESS Newcomer kit to make flashcards/study tools)
 - Julia (sentence starters for academic conversations)
 - Jenny (share appropriate accommodations ahead of time)
 - Salome (preteach vocabulary, Google Translator w/ speech to text, quizlet)
 - Ann (identify the most essential concepts (e.g., 10) for formal assessment)
 - Darlene (help teachers find non-traditional modes of assessment)
 - Connie (share assessment results and meaning e.g., levels; district accommodations form/list)
 - Terri (slow down speech, reduce idioms, write tasks on the board/assignment book, identify academic language & use sentence frame/starter)
 - Nancy (cadre of ELL staff developers for *Classroom Instruction that Works for English Language Learners*, see NDE website for list)

- **NDE Update (Nancy Rowch)**

- ELDA
 - Today (May 3) is the last day for checking rosters.
 - Next week, ELDA Security Reports will be sent to districts to ensure proper return of ELDA materials.
 - ELDA results will be sent to districts (DAC) in July.
- Program Review Q & A

- NDE will have a session on ELL program review at Admin Days (end of July). Grand Island will share their process.
 - Jen expects to have another Program Review workshop in early December of 2013.
- NDE Cadre of ELL Trainers
 - http://www.education.ne.gov/natlorigin/Classroom_Instructions.html
- Framework for Academic Language
 - coming soon from NDE
 - includes language tools (e.g., vocabulary, grammar, basic sentence starters) to help scaffold Nebraska content standards (math, science) aligned with [Nebraska ELL Guidelines](#)
- alignment with ELL Guidelines
 - One example: LPS used checklists drawn from ELL guidelines; resources varied
 - One example: Look to see where guidelines are addressed within the materials, note the resource reference next to the standard.
 - Jen will address this task in next year's networks!

● Consortium Updates

- Grant Leadership: Jen is transferring to ESU 4 (Auburn); however, ESU 6 will remain the grant's fiscal agent, and Jen will continue her role as consortium manager at least through 2013-14!
- Monitoring Visit: The NCLB Monitoring Visit for our consortium will be held at ESU 6 on May 14. Jen submitted each district's parent notification letters and other documentation to NDE. Following the visit, Jen will notify districts if action must be taken to meet compliance. If this is necessary, we will have 30 days to respond.
- Budget & Requests for Funds: If you have outstanding requests for reimbursement or known needs, please submit the appropriate Request for Funds as soon as possible so we can use up carryover. Forms can be downloaded from <http://esu6ell.wikispaces.com/Request%20for%20Reimbursement/Payment>.
- Rosetta Stone & Imagine Learning Renewal: Jen plans to renew the same number of licenses for 2013-14. Learners should not notice a disruption, even through the summer. If your district anticipates a need, please let Jen know as soon as possible! Updates may be available for Imagine Learning this summer. Jen will be in touch.
- IPT Online: The time has come for ESU 6 to change its service regarding IPT use. The IPT assessments must be updated, most likely to an online format. Remember, Title III cannot be used toward assessments, so ESU 6 will need help with this expense. Most likely, districts will be asked to pay for access to IPTs with a one-time fee. This would still be much less expensive than if each district paid for its own set of materials. Jen will have details by fall.
- Needs for 2013-14:
 - ELL Network Dates - The group agreed that corresponding dates for 2013-14 are okay; Fridays are good. The 10-2 time frame is best. Jen will send the dates in August.
 - ELL Network Topics (participant suggestions)
 - assessment rules, challenges, etc. (e.g., assessment maps, forms,

MAPs, etc.)

- alignment to ELL guidelines
- continue article study

- **Article/Strategy Study**

- **Purpose:** *to develop awareness of close reading and discuss implications for our work*
- **Read:** Fillmore, L.W. & Fillmore, C.J. (2013) "What does text complexity mean for English learners and language minority students?" *Understanding Language*. Stanford University. Available 2 May 2013 from <http://ell.stanford.edu/papers/language> .
 - **If Time Permits:** Second reading with [annotation](#), partner compare, & discussion of one paragraph ("The letter does not have abstruse vocabulary..." p. 3).
- **Think & Ink:** Consider the text using the 4 A's Text Protocol (http://www.nsrharmony.org/protocol/doc/4_a_text.pdf)
- **Link:** In groups of 3-4, discuss responses to the 4 A's. End with a discussion: *What are the implications for our work?*
- **Whole Group:** *What are the implications for our work?*

- **Tech & ELLs**

- a few iOS (iPad/iPod) tips (search, screen capture, restrictions)
- Selecting Tools: <http://ipodteacher.blogspot.com/2012/04/choosing-apps-for-ells.html>
- a tool sample (Jen)
 - FREE Formative Assessment Tool: <http://www.infuselearning.com/>
 - Highlight AWL & WG words: <http://www.wordsift.com/>

- **Shared Resources**

- Lists of Apps & Tools
 - <http://ipodteacher.blogspot.com/2012/04/apps-for-english-language-learners.html>
 - <http://ellteaching20.blogspot.com/>
 - <https://oetmanhattan.wikispaces.com/iPad+for+ELLs>
 - http://www.livebinders.com/play/play_or_edit?id=81858
 - [http://esu6ell.wikispaces.com/Resources#x-Online Resources](http://esu6ell.wikispaces.com/Resources#x-Online+Resources)
 - Free ESL apps: <http://www.squidoo.com/free-esl-apps>
 - ELL Apps: https://connect.mybps.org/groups/bpsoiit/wiki/4a20a/ELL_Apps.html
- Web 2.0 Tools
 - FREE Formative Assessment Tool: <http://www.infuselearning.com/> (Jen, use for "abstruse"?)
 - Highlight AWL & WG words: <http://www.wordsift.com/>
 - Multilingual Verb Conjugation: <http://conjugation.com/>
 - Online Flashcards: <http://www.ediscio.com/>
 - Video Translations and Captions: <http://dotsub.com/>
 - Online Content/Tutorials (math, science): <http://www.hippocampus.org/>
 - Multidimensional storytelling: <http://www.meograph.com/>
 - Online visual dictionary: <http://www.snappywords.com/> (online)

visual dictionary)

- iOS Apps
 - [Idioms](#)
 - [Basic English](#)
 - [iTranslate](#)
 - [eTouch English](#)
 - [myLanguage Pro](#)
 - [fotobable](#)
 - [Animoto](#)
 - [Sock Puppets](#)
 - [PuppetPals](#)
 - [Popplet](#)
 - **Close & Adjourn**
 - Please complete the [evaluation](#) for today!
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